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PEDAGOGICAL EFFECTS OF MODERN EDUCATIONAL METHODS

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Nowadays modern methods of teaching foreign languages are numerous and very popular in many countries of the world. Their educational effect is well-known, but it is often ignored that most of them also have a certain pedagogical effect and can be used to influence students' behavior. This work aims at classifying different teaching methods according to their pedagogical effect and offering some recommendations for their practical use.

The information about following educational methods of teaching foreign languages mentioned in the modern scientific literature has been analyzed: 1) activity-oriented method; 2) author's teaching methods; 3) communicative method; 4) culture-centered learning; 5) Dalton-plan; 6) developing learning; 7) flipped learning; 8) gaming technology; 9) individually oriented learning; 10) integrated learning (Content and Language Integrated Learning – CLIL or Content Based Instruction – CBI); 11) intensive learning; 12) interactive learning; 13) problem-based learning (Task Based Learning - TBL or Problem Based Learning – PBL); 14) project method; 15) training based on information and communication technologies, including distance learning; 16) training in cooperation (cooperative learning); 17) tandem method; 18) health centered method (technology of health preservation); 19) situational modeling (case study method). [1], [2], [3], [4], [5], [6].

According to the results of the content analysis of these and other modern educational methods the main types of their pedagogical effects have been revealed and described.

1. **Motivational effect**, i.e. the effect of increasing students' interest in the learning process and its results. New information always attracts interest and encourages cognition, so the use of modern foreign language learning methods, which are inherently innovative, increases motivation to learn, enhances interaction, allowing to improve the best students' personal qualities. Thus, the use of most modern educational methods helps to overcome the problem of students' indifference to learning.

2. **Communicative effect**. Some of the educational methods, namely communicative method, project method, gaming technology, interactive learning, cooperative learning, tandem method, imply active communication of students during educational tasks. The focus of these technologies on achieving not only the individual, but also the collective result provides communication with qualitatively new content, cultivates the habit of mutual respect and support. The use of methods with enhanced communicative effect helps students to overcome such psychological and pedagogical problems as uncommunicativeness, lack of communication skills.

3. **The effect of encouraging self-learning**. There are a number of educational methods (among which we should mention Dalton plan, information and

communication technologies in teaching, activity-oriented method and project method) that can motivate students to work independently – to search, analyze, process educational information, design and present their results. Such technologies help to overcome the psychological and pedagogical problems, such as the lack of independence and self-confidence of students and also to increase their level of self-learning ability.

4. **The effect of the development of analytical and critical thinking.** The formation of the ability to analytical and critical thinking is especially promoted by such educational technologies as interactive learning, problem-based learning, situational modeling (case study method). The application of these methods will allow to concentrate during training on the process of thinking, assessment of situations, decision-making, solving practical problems and to overcome the problem of general underdevelopment of students' systematic analytical thinking.

5. **The effect of general personal development.** The use of such educational technologies as culture-centered learning, developing learning, student-centered learning, health centered method contributes to the personal growth of students, to the expansion of their worldview, physical, intellectual and cultural development. After all, the technologies of this group allow to overcome the problem of personal underdevelopment, which may progress and lead to complete loss of interest in learning and self-improvement.

Therefore it can be asserted that all the above methods have certain pedagogical effects that should be taken into account and applied in the teaching process

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