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## **FEATURES OF FORMATION OF CHARACTER TRAITS OF STUDENTS OF HIGHER EDUCATIONAL INSTITUTIONS**

**Serheta Ihor V.<sup>1</sup>**

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**1.** Doctor of Medical Sciences, Professor,  
Director of the Educational and Research Institute of  
Public Health and Biology, Disease Control and Prevention  
*National Pirogov Memorial Medical University, Vinnitsya, UKRAINE*

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Conducting an adequate assessment of the course of the processes of social and professional adaptation of the personality of young women and young men who acquire a certain specialty in the conditions of study at a higher education institution, including during the acquisition of medical specialties, is impossible without taking into account the properties of character, each of which determines and forms the prerequisites for the implementation of specific actions and the implementation of specific deeds [1, 2]. The time of obtaining higher education is crucial both from the standpoint of ensuring a high level of adequacy of the processes of professional formation of the individual to his abilities, predispositions and inclinations, and from the standpoint of preventing the influence of numerous risk factors that contribute to the inhibition and distortion of the processes of development of psychophysiological functions and personality traits, and cause the formation of personal professional deformations [2, 3].

In the course of the research, based on the use of the Mini-mult personality questionnaire, a comparative assessment of the features of the formation of character traits of students of medical institutions of higher education in the conditions of study according to semester-credit, semester-credit with profiling and credit-modular systems of organizing the educational process was carried out.

According to the results obtained in studying the peculiarities of the formation of character traits of students of medical institutions of higher education based on the data of the averaged profile that was constructed, they indicate the superiority in its structure, regardless of the peculiarities of the organization of the educational process, in young women – indicators on the scales of psychasthenia (Pt),



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hypochondria (Hs), schizoidity (Se), depression (D) and hypomania (Ma), in young men – indicators on the scales of psychasthenia (Pt), schizoidity (Se), hypochondria (Hs), depression (D) and hypomania (Ma). This situation indicates a significant spread in the student environment in natural conditions of stay, regardless of individual forms of organization of the educational process, of personal manifestations, which can lead to distortion of the processes of social and professional formation of young women and young men and, thus, indicated the need to introduce psychohygienic correction.

However, the least adequate data on the level of expression of the characterological properties studied were recorded among young women – in the conditions of organizing the educational process according to the semester-credit system with profiling (scales of depression (D), psychopathy (Pd), paranoia (Pa) and psychasthenia (Pt)), among young men – in the conditions of organizing the educational process according to the semester-credit system (scales of depression (D), hypochondria (Hy), psychopathy (Pd) and psychasthenia (Pt)), the most adequate for both girls and boys - in the conditions of organizing the educational process according to the credit-module system (in the case of studying according to such a system, the highest values of the studied indicators were characteristic only for the scales of hypomania (Ma) and schizoidity (Se)).

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